

SchoolLinks Course Catalog & Course Planner

Student Required Steps

Parent Required Steps



Q&A

Agenda

- SchooLinks Course Selection Process
 - Student view
 - Parent view
- SchooLinks Course Catalog
- Planning for Course Selection
- Additional SchooLinks Tools



Course Selection Timeline

- February 3 - Campus Deadline
 - Students Complete and Submit Course Planner in SchooLinks
 - Students submit Personalized Plan in SchooLinks
 - Parents view and Approve student Personalized Plans
 - Counselors approve courses in SchooLinks



SchooLinks Course Selection Process: Student View

- Students access SchooLinks through their MyKaty account (ClassLink)
- All students 6-12 should have logged into SchooLinks at least once prior to course selection
 - If your student is new to Katy ISD the student needs to see their counselor (6-8) or College & Career Facilitator (9-12) for help with SchooLinks Onboarding
- Personalized Plan & Course Plan
 - Both must be “submitted” in SchooLinks prior to student meeting with counselor to verify courses for the 2025-2026 school year



SchooLinks Course Selection Process: Student View

- If a student has never used course planner (5th graders and all new students), it will be blank when they open it
- Students must choose courses to meet all requirements (including PE for 5th graders)
- If a student is an 8th grader going to 9th grade (switching from a 3 year plan to a 4 year plan) course planner will be blank
- For current 6th, 7th, 10th, and 11th graders who have used course planner before course planner will be loaded with their historical courses, current schedule, and last year's course plan



SchooLinks Course Selection Process: Student View- Personalized Plan

- Current 5th graders
 - KAP Acknowledgement
 - KAP Auto enrollment Opt-Out for parents
 - Review and submit 3 year plan before meeting with their counselor
- Current 6th and 7th graders
 - Review Goals
 - Review and submit 3 year plan before meeting with their counselor



SchooLinks Course Selection Process: Student View- Personalized Plan

- Current 8th - 11th graders
 - Review CCMR and Performance Acknowledgement and Endorsement information
 - Select CCMR and Performance Acknowledgements
 - Review Goals
 - Review and submit 4 year plan before meeting with their counselor



SchoolLinks Course Selection Process: Student View- Personalized Plan

-  SCHOOL
-  ACTIVITIES
-  COLLEGES
-  CAREERS
-  FINANCES
- 

- Events
- Scores and Performance
- Course Catalog
- Course Planner
- Personalized Plan
- Record Requests
- Experience Tracking
- CCMR Academic Accountability

Personalized Plan

Help Article

Visit our help center to [view the Personalized Plan help article.](#)

Get Started



Q&A



The screenshot shows a user interface for 'SchoolLinks'. At the top, there is a teal navigation bar with a home icon, a notification bell with a '2' badge, an email icon with a '2' badge, a user profile picture, and a settings gear. Below this is a large banner with a green-to-teal gradient background. The banner text reads 'Plan for your Future' in white, followed by a subtitle: 'Your plans provide a chance to reflect on your previous accomplishments, and to look ahead at what steps still need to be taken to be find success.' Below the banner, the main content area has a white background. It features a heading 'Complete Your Next Plan' in dark grey. Below this heading is a dashed-line box containing the text: 'Personalized Graduation Plan 2019 - 2020', 'Submission Deadline: 07/31/19 (138 days to go)', and 'This is your ILP description.' To the right of this box is a green button with the text 'Start Plan >'. An orange arrow points from the heading 'Complete Your Next Plan' to the 'Start Plan' button. On the left side of the interface, there is a vertical teal sidebar with several white icons: a home icon, an apple icon, a checkmark icon, a school building icon, a briefcase icon, and a dollar sign icon. At the bottom right of the interface, there is a circular green icon with a white building silhouette. The bottom corners of the page feature a green square with a white 'S' logo.

*If your student is new to SchoolLinks
Personalized Plan this is what the screen will
look like.*

Plan for your Future

Your plans provide a chance to reflect on your previous accomplishments, and to look ahead at what steps still need to be taken to be find success.

Complete Your Next Plan

Personalized Graduation Plan 2019 - 2020
Submission Deadline: 07/31/19 (138 days to go)

This is your ILP description.

Student Kendra Wilcott	Awaiting Submission ✓	Counselor	Awaiting Approval ✓	Guardian	Awaiting Approval ✓
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If your student previously completed the Personalized Plan this is what the screen will look like.

SchooLinks Course Selection Process: Student View- Personalized Plan

- Reviewing your Personalized Plan
 - Review each section, page by page
 - Each section will require the student to complete a task or respond to a question
 - Once finished with that section, Click Next
 - Once all parts have been reviewed, click Review Plan
- Submitting your Personalized Plan
 - Scroll to the bottom of page, Click on Submit



< Back

Arnold Rodriguez (2019 - 2020)

Education Code (TEC), §28.025(b-15), including four credits in science and four credits in mathematics to include Algebra II.

- Met
- Not Met

Submit This Plan

Double check every section of this plan and make sure it matches your progress before submitting.

Arnold Rodriguez 👤

Submit ✓



SchooLinks Course Selection Process: Student View- Course Plan

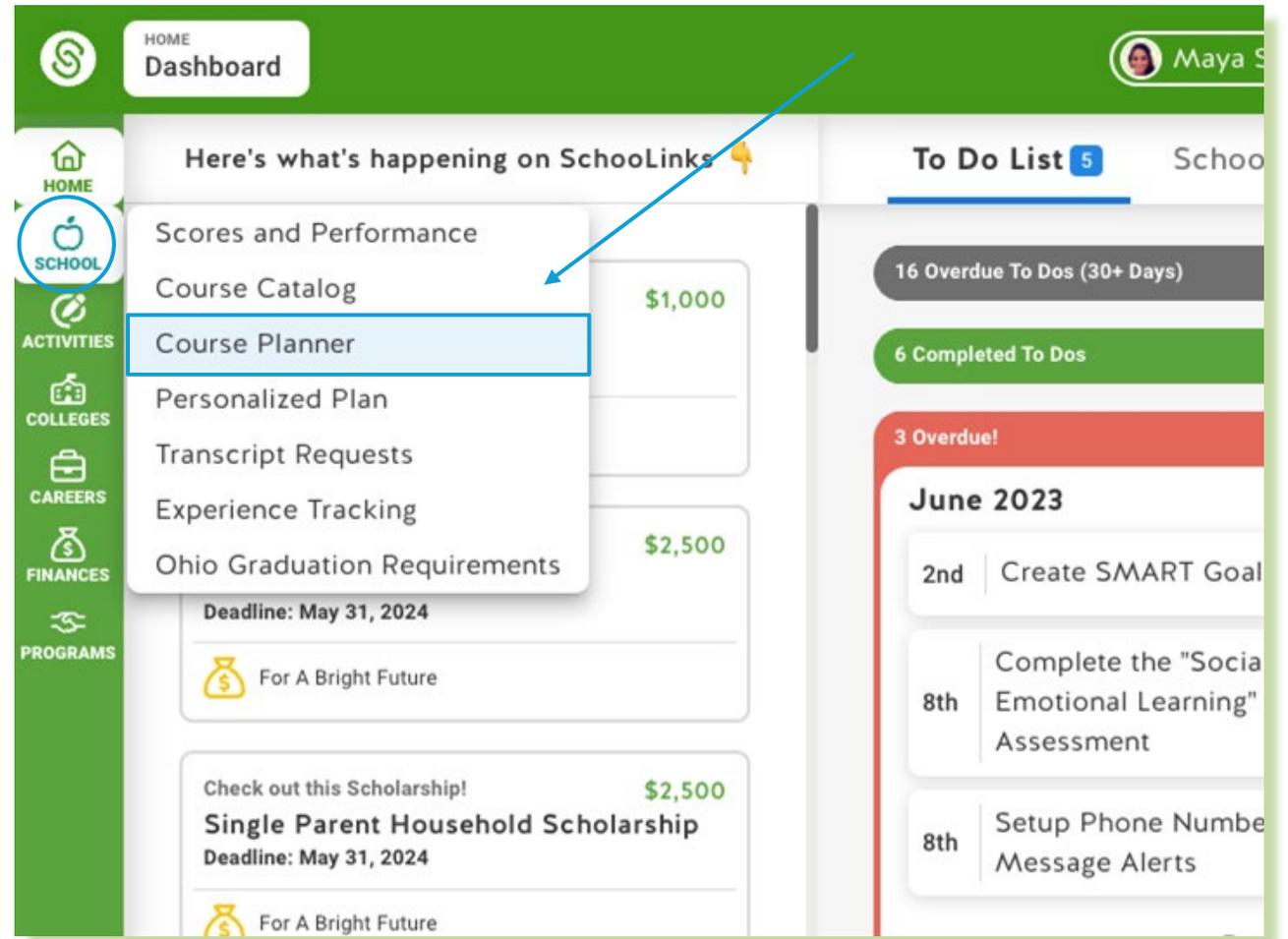
- View previous courses completed
- View currently enrolled courses
- View future courses based on endorsement and courses entered on plan in previous years
- Students can edit future courses



Accessing Course Planner as a Student

Click **School** and select **Course Planner**.

- Available to students when Course Planner is opened.
- Also accessible from the student's to-do list.



Course Plan History

Keep track of course plans year-to-year.

- **Current** plan - planning for next year.
- **Historical** plans - no longer editable.

The screenshot displays the 'Course Planner' interface for a user named Maya Sophomore. The page title is 'Course Plan History' with a subtitle: 'View previous course plans, and access your active plan to choose courses and make changes.' A green banner indicates the 'Student Completion Deadline: 10/16/23'. The main content area lists three school year plans:

- 2022-2023 School Year Plan:** Planning for 12th Grade. Graduation Plan: Foundation • Planned School: SchoolLinks High School. Status: Not Submitted. Action: Complete Plan >. Student Submission Deadline: 10/16/23.
- 2021-2022 School Year Plan:** Past Year (locked). Planning for 12th Grade. Graduation Plan: Foundation • Planned School: SchoolLinks High School. Status: Not Submitted. Action: View Plan >. Student Submission Deadline Missed: 8/31/22.
- 2020-2021 School Year Plan:** Past Year (locked). Planning for 12th Grade. Graduation Plan: Foundation • Planned School: SchoolLinks High School. Status: Not Submitted. Action: View Plan >. Student Submission Deadline Missed: 1/17/22.

At the bottom right, there is a 'Course Catalog' link and a chat icon.

Welcome Page

The screenshot shows the 'Welcome' page of the SchoolLinks Course Planner. The top navigation bar is blue and contains the SchoolLinks logo, 'SCHOOL Course Planner', 'Student Demo Mode', an 'Exit Demo X' button, a 'Switch user' button with a profile picture of Thaddeus Aviles, and icons for a document, email, notifications, help, and settings. A vertical sidebar on the left lists navigation options: HOME, SCHOOL, ACTIVITIES, COLLEGES, CAREERS, FINANCES, and PROGRAMS. The main content area has a 'Welcome' heading and a yellow hand icon with the text: 'We'll take you through the steps to finalize your course plan to meet grad requirements.' Below this are two dropdown menus: 'School you'll attend next year' (set to 'SchoolLinks High School') and 'Your graduation plan' (set to 'Foundation'). A summary section shows '8 subjects' with a 'Needs update' status, '* Alternate courses' with a 'Chosen every year' status, and a 'Review your plan' button with a link to 'Make any other changes here'. A blue 'Let's go →' button is at the bottom.

A **guided experience** that clearly indicates what needs to be worked on and the current status of the plan.

Program of Study

First step in course planning if you offer programs.

- Select programs.
- Selected programs add requirements to plan for.

The screenshot shows the 'Program' selection screen in the SchoolLinks system. At the top, there is a navigation bar with a back arrow, the word 'Summary', and a 'Continue' button with a right arrow. Below the navigation bar, the title 'Program' is displayed. The main content area is divided into two columns. The left column contains a 'Description' section with the text 'Select an endorsement that best matches your career interests.' and a 'Program Requirement' section with a green dot and the word 'Met', followed by the text 'Select 1 - 3 Endorsements from the list of options. The Endorsement selection adds requirements to the graduation plan, which determine the courses needed to graduate.' Below this is a list of endorsement options. The first option, 'Aerospace Academy (AA)', is selected, indicated by a checkmark in a circle. Its description reads: 'The This program is designed to provide high school students with technical training in airframe and power plant mechanics from college instructors, with paid summer internships with one of the industry partners. Upon graduation, students will be prepared for jobs in the aerospace industry where they can complete their technical training toward their FAA license. Up to thirty college credit hours are available for a post -secondary course of study. **Leads to jobs as an Aircraft Turbines Mechanic or Aircraft Structures Mechanic'. The right column contains a list of endorsement categories, each with a dropdown arrow and the number of options available: 'Alamo Academies' (5 Options, 1 Selected), 'Arts & Humanities' (7 Options), 'Business/Industry' (27 Options), 'Multidisciplinary' (4 Options), 'Public Service' (13 Options), and 'STEM' (7 Options). At the bottom left, there is a 'Course Catalog' link with an external icon. At the bottom right, there is a green chat icon.

← Summary 🔍 📄 🏠 🌐 📱 📧 📞 📧 📧 📧 📧 📧 ← Continue →

Program

Description
Select an endorsement that best matches your career interests.

Program Requirement ● Met
Select 1 - 3 Endorsements from the list of options. The Endorsement selection adds requirements to the graduation plan, which determine the courses needed to graduate.

Aerospace Academy (AA) ✕
The This program is designed to provide high school students with technical training in airframe and power plant mechanics from college instructors, with paid summer internships with one of the industry partners. Upon graduation, students will be prepared for jobs in the aerospace industry where they can complete their technical training toward their FAA license. Up to thirty college credit hours are available for a post -secondary course of study. **Leads to jobs as an Aircraft Turbines Mechanic or Aircraft Structures Mechanic

- Alamo Academies 5 Options 1 Selected
- Arts & Humanities 7 Options
- Business/Industry 27 Options
- Multidisciplinary 4 Options
- Public Service 13 Options
- STEM 7 Options

[Course Catalog](#) 🗨️

Planning for Each Requirement

- Students step through each graduation requirement.
- Courses added automatically with sequences, or manually selected.
- Real-time indication if the requirement is being met.

The screenshot shows a web interface for planning graduation requirements. At the top, there is a navigation bar with a back arrow, the word "Summary", and a "Continue" button. Below this, the heading "English" is displayed. A green banner indicates that the requirements are met, with the text "English I, English II, English III, an advanced English course" and a "REQUIREMENTS MET" status. A link for "View requirement details" is provided. The main area is a grid with columns for 9th, 10th, 11th, and 12th grades. A sequence for "AP English" is shown across these grades. Below the sequence, four course cards are displayed: "ENGLISH I (Pre AP) (101H) 1.0 credits", "ENGLISH II (Pre AP) (102H) 1.0 credits", "ENGLISH III (AP) (103A-4) 1.0 credits", and "ENGLISH IV (AP) (104A-4) 1.0 credits". Each card has a question mark icon and a trash icon, and a button below it that says "+ Add another course". At the bottom left, there is a "Course Catalog" link, and at the bottom right, there is a chat icon.

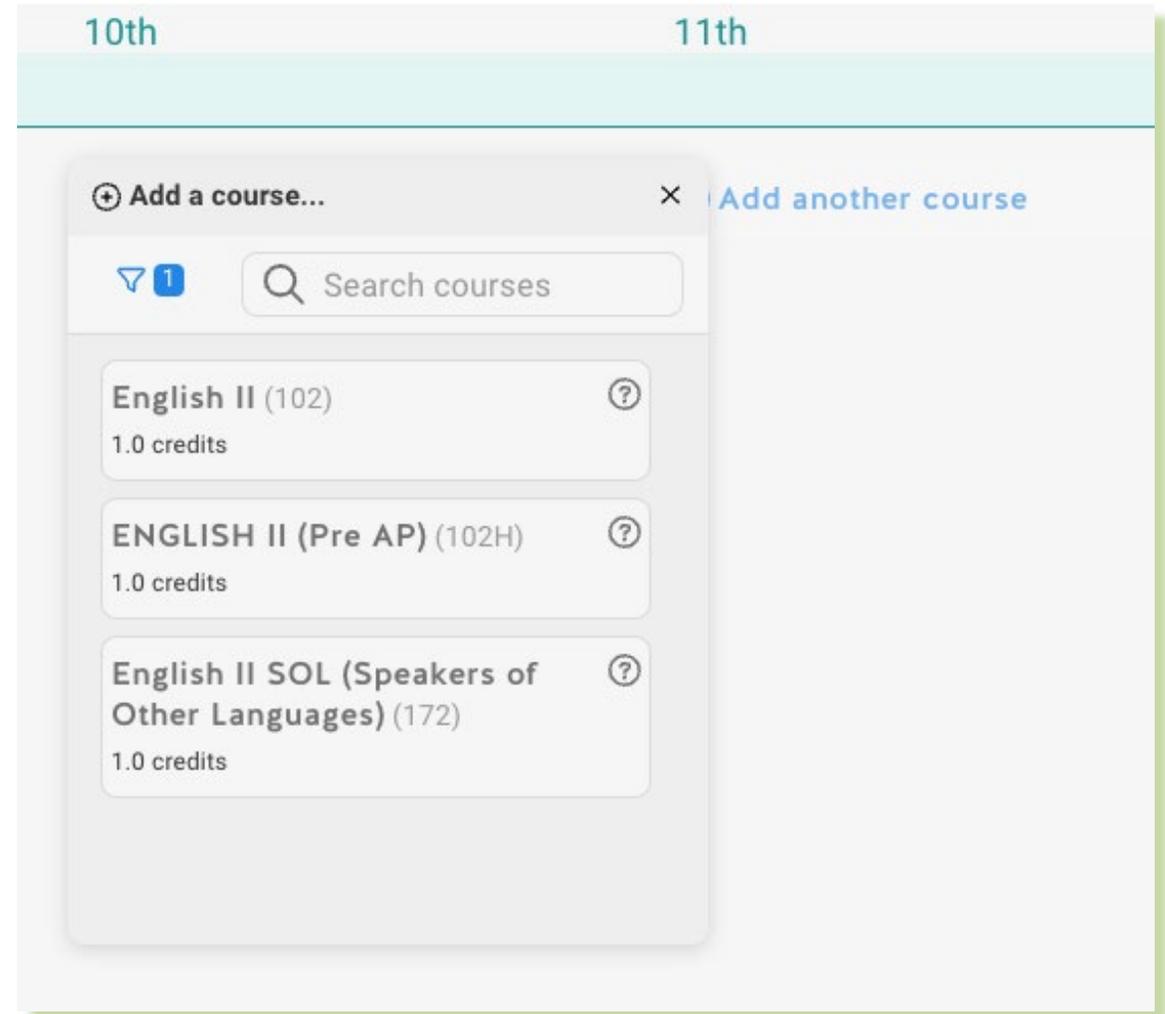
Sequences Make it Easy

- Paths of courses students typically take.
- Students can choose their sequence, or have one automatically applied.
- Can allow for students to select courses in certain years.
- Reduces errors and makes it easy to plan!

The screenshot shows a web interface for selecting English courses. At the top, there is a navigation bar with a back arrow, the text "Summary", and a "Continue" button. Below this, the heading "English" is displayed. A pink banner contains the text "English I, English II, English III, an advanced English course" and a red dot followed by "REQUIREMENTS NOT MET", with a link to "View requirement details". Below the banner is a grid with columns for "9th", "10th", "11th", and "12th", and a row labeled "Select". A modal window is open, titled "Choose a course sequence to add:", with two options: "Add 'AP English' courses" (English I, English II, English III, and AP English IV) and "Add 'Standard English' courses" (English I, English II, English III, English IV). At the bottom of the modal are "Clear Selection" and "Cancel" buttons. In the bottom left corner of the interface is a "Course Catalog" link, and in the bottom right is a green chat icon.

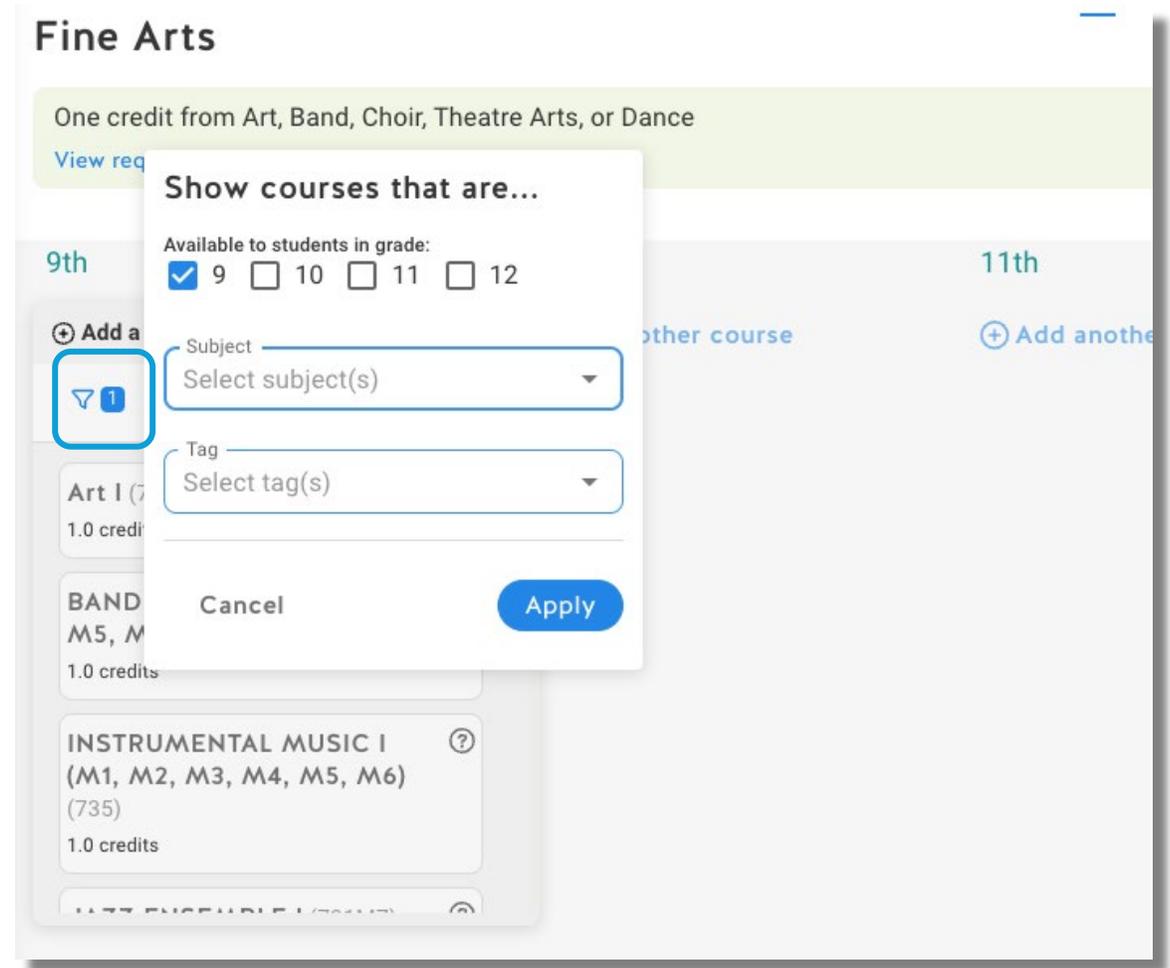
Browse and Add Courses

- When browsing for a course, students see just the courses available to them for that requirement and grade.
- Easily search for courses.
- Click to add a course.
- See course details with the question icon.



Browse and Add Courses: Filtering

- Students can also filter courses by clicking the **filter icon**.
- Students can filter by grade, subject and tag.
- Counselors can also filter by school and explore outside the requirement's courses.



SchooLinks Course Selection Process: Student View- Course Plan

- Repeat Process for:
 - Math
 - Social Studies
 - Science
 - Languages Other Than English
 - Physical Education
 - Fine Arts
- Repeat Process for:
 - Speech
 - Health
 - Career & Technical Education
 - Electives
 - Alternate Courses



Adding Alternate Courses if Required

- Students select courses to take if one of their selections is not available.
- Only selected for *next year*.
- Selected in the order of preference.

The screenshot shows a user interface for selecting alternate courses. At the top, the title 'Alternate Courses' is displayed. Below it, a light green banner contains the instruction: 'Please select three alternate courses in case you don't get in to your first choices.' Underneath, the grade level '9th' is indicated. Three course options are listed, each in a rounded rectangular box. Each box contains the course name, a question mark icon, a trash can icon, and the credit information '1.0 / 1.0 credits'. The courses are: 'Fundamentals of Computer Science (TBD)', 'Introduction to Welding (T727)', and 'Robotics (S9012)'.

Alternate Courses

Please select three alternate courses in case you don't get in to your first choices.

9th

- Fundamentals of Computer Science (TBD)
1.0 / 1.0 credits
- Introduction to Welding (T727)
1.0 / 1.0 credits
- Robotics (S9012)
1.0 / 1.0 credits

Course Plan Summary

- Shows an overview of the student's plan for graduation.
- Clearly indicates in red where requirements aren't met.
- Review, edit, and submit.

SCHOOL Course Planner Student Demo Mode Exit Demo X Switch user Julie Turner

2022 - 2023 Plan NOT SUBMITTED

Planned School: SchoolLinks High School | Graduation Plan: Foundation with Endorsement | Endorsements: 1 Selected | [Course Catalog](#)

Deadline: 10/16/2023 | 9th Grade: 4/7 | 10th Grade: 5/7 | 11th Grade: 8.5/7 | 12th Grade: 8.5/7

Category	10th Grade	11th Grade	12th Grade
Aerospace Academy (AA)		Aerospace Academy (AA) (T720) 3.0 / 3.0 credits	Aerospace Academy (AA) (T721) 3.0 / 3.0 credits
English	ENGLISH I (Pre AP) (101H) 1.0 / 1.0 credits	ENGLISH III (AP) (103A-4) 1.0 / 1.0 credits	ENGLISH IV (AP) (104A-4) 1.0 / 1.0 credits
Mathematics		Geometry (302) 1.0 / 1.0 credits Missing prerequisite	Algebra II (303) 1.0 / 1.0 credits Missing prerequisite
Social Studies	World Geography Studies (201) 1.0 / 1.0 credits	WORLD HISTORY (202) 1.0 / 1.0 credits	United States History Since 1877 (203) 1.0 / 1.0 credits
Science	Biology I (401) 1.0 / 1.0 credits	Chemistry I (411) 1.0 / 1.0 credits Missing prerequisite	Physics I (431) 1.0 / 1.0 credits
Languages other than English	Spanish Level I (601) 1.0 / 1.0 credits	Spanish Level II (602) 1.0 / 1.0 credits	AP Biology (402A-4) 1.0 / 1.0 credits
			Economics with Emphasis on the Free Enterprise (207) 0.5 / 0.5 credits
			Astronomy (425) 1.0 / 1.0 credits

Credits: 27/30 planned | Requirements: 6/9 met | [Other Options](#)

Student submission Due 10/16/23 [Submit plan](#)

Things Students Can Do

View or select a program of study

Click any requirement to add or remove courses

See supplemental plans & reset plan

See overall plan status

The screenshot shows a student's 2022-2023 plan. At the top, it says '2022 - 2023 Plan' with a 'NOT SUBMITTED' status. The school is 'SchoolLinks High School' and the plan is a 'Foundation with Endorsement'. A 'Course Catalog' link is visible. The plan is organized by grade level: 9th Grade (5/7), 10th Grade (6/7), 11th Grade (8.5/7), and 12th Grade (8.5/7). Courses are listed in a grid format, including Aerospace Academy (AA), English (I-IV), Mathematics (Algebra I, Geometry, Algebra II, Pre-Calculus), Social Studies (World Geography Studies, WORLD HISTORY, United States History Since 1877, United States Government, Economics with Emphasis on the Free Enterprise), Science (Biology I, Chemistry I, Physics I, AP Biology, Astronomy), and Languages other than English (Spanish Level I, Spanish Level II). At the bottom, there are summary boxes for 'Credits: 29/30 planned', 'Requirements: 8/9 met', and 'Other Options'. A 'Submit plan' button is located at the bottom right, with a 'Student submission Due 10/16/23' label. A 'Comments' button is at the top right. A blue box highlights the 'Endorsements 1 Selected' section.

Use comments to chat with their counselor.

View goals, change history, download as a PDF

Submit their plan for approval.

Warnings and Errors

Students get real-time feedback if any warnings or errors are found on their course plan.

2022 - 2023 Plan NOT SUBMITTED

Planned School: SchooLinks High School | Graduation Plan: Foundation | Course Catalog →

Deadline: 10/16/2023

	9th Grade 5.5/6	10th Grade 4.5/6	11th Grade 6/6
Mathematics ⚠	Algebra I (301) 1.0 / 1.0 credits ?		Algebra II (303) 1.0 / 1.0 credits ?
English ✓	English I (101) 1.0 / 1.0 credits ? ⚠ Missing prerequisite	English II (102) 1.0 / 1.0 credits ?	English III (103) 1.0 / 1.0 credits ?
Science ✓	Biology I (401) 1.0 / 1.0 credits ?	Chemistry I (411) 1.0 / 1.0 credits ?	Physics I (431) 1.0 / 1.0 credits ?

Mathematics

- 3 / 4 Sub-Requirements
- Algebra I
- Geometry
- Advanced math course
- Algebra II

[View Requirement Tree](#)

Graduation Plan

- Requirement not met
- Credit requirements not met

Geometry (302)
1.0 credits

⚠ Missing prerequisite

Courses

- Missing a pre-requisite
- Missing a co-requisite
- Invalid courses

Student Submission

Students submit their course plan for approval when they have finished their selections.

- Students **CAN** submit plans with warnings or errors.
- They will need to explain why.

The screenshot shows a dialog box titled "Address errors before submitting" with a close button (X) in the top right corner. The main text asks, "Your course plan contains the following errors. What would you like to do?". Below this are six error items, each with a red triangle warning icon:

- △ Languages other than English: There is **1 error** that must be fixed or addressed.
- △ Physical Education: There is **1 error** that must be fixed or addressed.
- △ Fine Arts: There is **1 error** that must be fixed or addressed.
- △ Electives: There is **1 error** that must be fixed or addressed.
- △ Total Credits: **22.5** / 30 Planned
- △ Yearly Credits Not Reached:
You have not reached the minimum credits for grade 9, 10, 11 (7 credits)

Below the error list is a blue button labeled "Fix the errors..." followed by the text "or submit it and explain the errors below:". Underneath is a text input field labeled "Course Plan Notes" with a character count of "0/500 Characters" at the bottom right. At the bottom of the dialog are three buttons: "Cancel", "Submit & Approve Plan", and "Submit Plan".

SchooLinks Course Selection Process: Student View- Course Plan

- Students can edit plans until counselor approval OR March 18, whichever comes first.
- Guardians can approve plans until March 18 or Campus deadline, whichever comes first.
- Course Planner Overview

<https://www.loom.com/share/d563524b1e804f0e98b909a86eaa56da?sid=07939460-acf4-4046-bfee-e70dced63d0a>



SchoolLinks Workflow



Student submits **Course Planner**
(open now)



Student submits **Personalized Plan**
(February 3, 2025)

Email notification triggered



Guardian reviews and **approves Personalized Plan**



Meet with Counselor to review and **approve Course Planner & Personalized Plan**

Counselor emails guardian if they have not already approved the personalized plan



**Students can edit plans until counselor approval OR March 18, whichever comes first.*

**Guardians can approve plans until March 18 or Campus deadline, whichever comes first.*

SchooLinks Course Selection Process: Parent View- Approve Plan

- Parent Access for SchooLinks
 - Go to www.katyisd.org
 - Click on the MyKaty icon
 - Use your Home Access Center (HAC) username and password to log into HAC

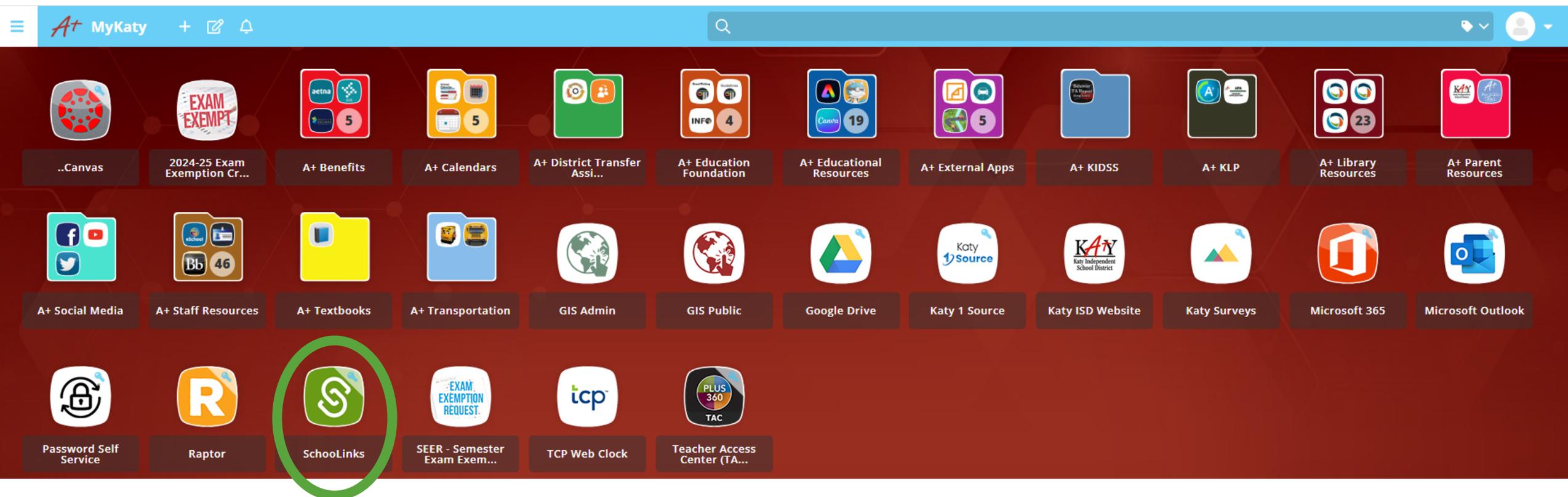


- Need help logging into MyKaty or HAC? Scan the QR Code for District Technology Resources



SchooLinks Course Selection Process: Parent View- Approve Plan

- Click on the SchooLinks icon



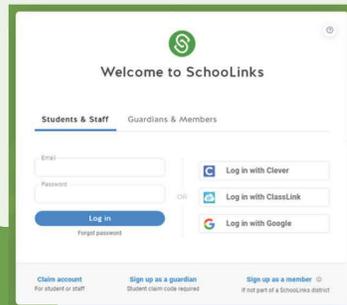
The screenshot shows the MyKaty dashboard interface. At the top, there is a navigation bar with the 'A+ MyKaty' logo, a search bar, and user profile icons. Below the navigation bar is a grid of application icons. The 'SchooLinks' icon, which is a green square with a white 'S' and a link symbol, is circled in green. Other visible icons include Canvas, Exam Exemption, A+ Benefits, A+ Calendars, A+ District Transfer Assi..., A+ Education Foundation, A+ Educational Resources, A+ External Apps, A+ KIDSS, A+ KLP, A+ Library Resources, A+ Parent Resources, A+ Social Media, A+ Staff Resources, A+ Textbooks, A+ Transportation, GIS Admin, GIS Public, Google Drive, Katy 1 Source, Katy ISD Website, Katy Surveys, Microsoft 365, Microsoft Outlook, Password Self Service, Raptor, SEER - Semester Exam Exem..., TCP Web Clock, and Teacher Access Center (TA...).

SchoolLinks Course Selection Process: Parent View- Approve Plan

How to Access Your Parent Account in SchoolLinks

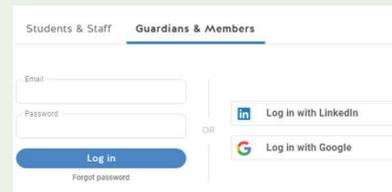
1

Parents will go to <https://app.schoollinks.com/login/k12> and select "Guardians & Members".



2

Enter the email associated with the parent eSchools account and click forgot password.



3

This will initiate your password to be reset and you will receive an email. Follow the link in the email and reset your password.



Purpose of SchoolLinks:

- Self Assessments
- Interest Inventories
- Career Research
- College Research
- College Applications
- Transcript Request
- Letters of Recommendation
- Student Resumes
- Financial Aid Tracker
- Scholarship Information
- Volunteer Opportunities
- CCMR Event Information



SchooLinks Course Selection Process: Parent View- Approve Plan

- How to View your Student's Personalized Plan
 - From your guardian account, click the **Choose a different section** drop down, then select **Personalized Plans**.

The screenshot displays the SchooLinks Guardian Dashboard for a student named Sarah Duffy. The dashboard includes a navigation sidebar on the left with categories like STUDENTS, COLLEGES, CAREERS, and FINANCES. The main content area shows the student's profile, including their grade (8th Grade) and school (SchooLinks High School). A dropdown menu is open, showing various sections such as Student Activities, Accountability & Performance, Other, Planning, and Personalized Plans. A red arrow points to the 'Choose a different section' dropdown menu, and another red arrow points to the 'Personalized Plans' option within the menu.



SchooLinks Course Selection Process: Parent View- Approve Plan

- Click **View Plan** for the current school year plan. You can also view an older plan with the **Review Plan** button.

The screenshot displays the 'Guardian Dashboard' for Sarah Duffy, an 8th grader at SchooLinks High School. The dashboard is divided into two main sections: 'Personalized Plans' and 'Active Casefile Section'. The 'Personalized Plans' section lists two plans:

Plan Name	Completion Deadline	STUDENT Status	COUNSELOR Status	GUARDIAN Status	Action
Personal Graduation Plan 2020 - 2021	April 17, 2022	SUBMITTED 04/12/2021	PENDING APPROVAL	PENDING APPROVAL	Review Plan →
MyCAP 2021 - 2022	December 12, 2021	SUBMITTED 04/12/2021	MISSED APPROVAL DEADLINE	MISSED APPROVAL DEADLINE	View Plan →

Red arrows in the original image point to the 'Review Plan' and 'View Plan' buttons. The dashboard also includes a sidebar with navigation options (STUDENTS, COLLEGES, CAREERS, FINANCES) and a top navigation bar with a 'Join Your Alumni/Professional Network' button and utility icons.

SchooLinks Course Selection Process: Parent View- Approve Plan

- How to Approve your Student's Personalized Plan
 - After reviewing the plan, scroll down to the bottom of the screen
 - Type your First and Last Name to electronically sign the plan
 - Click Approve
- Once the guardian approves the plan, the plan cannot be changed.
- Guardians can approve plans until March 18 or Campus deadline, whichever comes first.
 - If the plan is not approved by deadline, the guardian will not be able to go back and sign



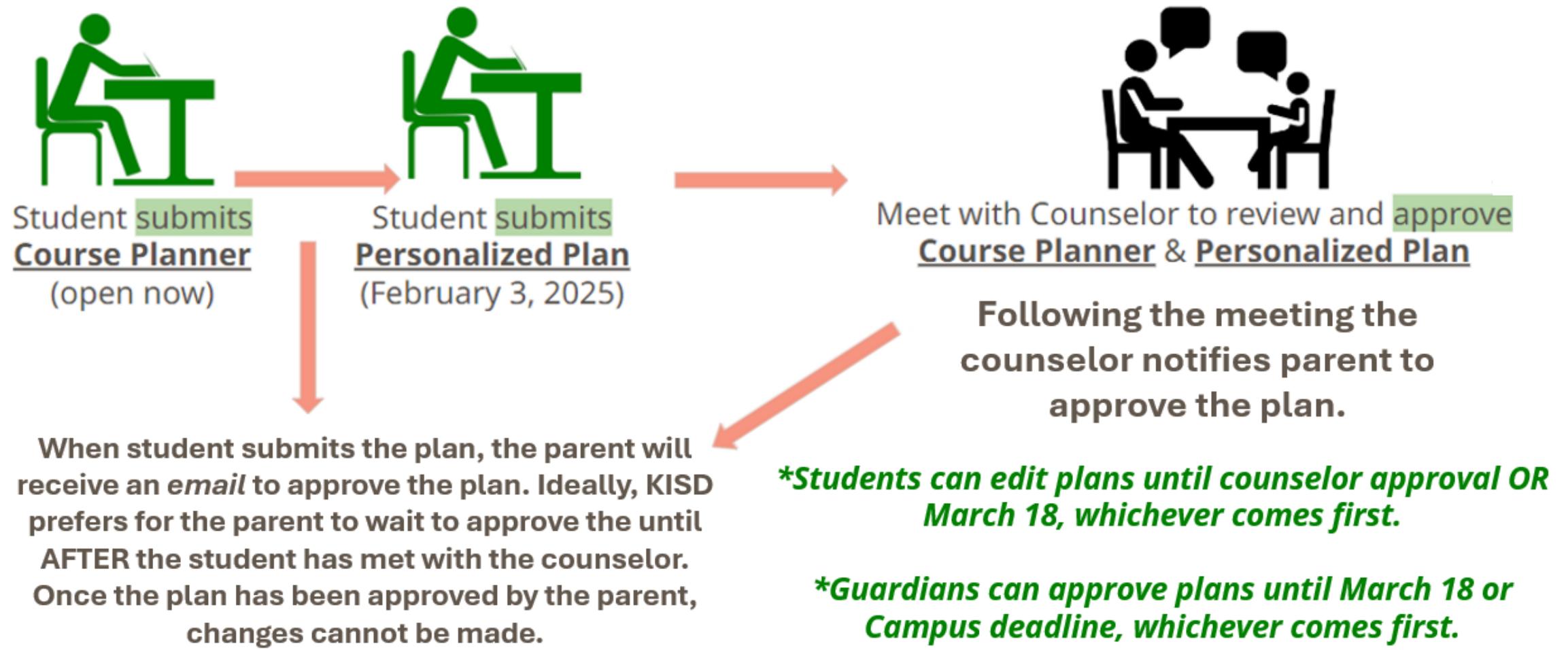
SchooLinks Course Selection Process: Parent View- Approve Plan

- Once approved, under Guardian, the note will change to Submitted and the date (See Student for example)

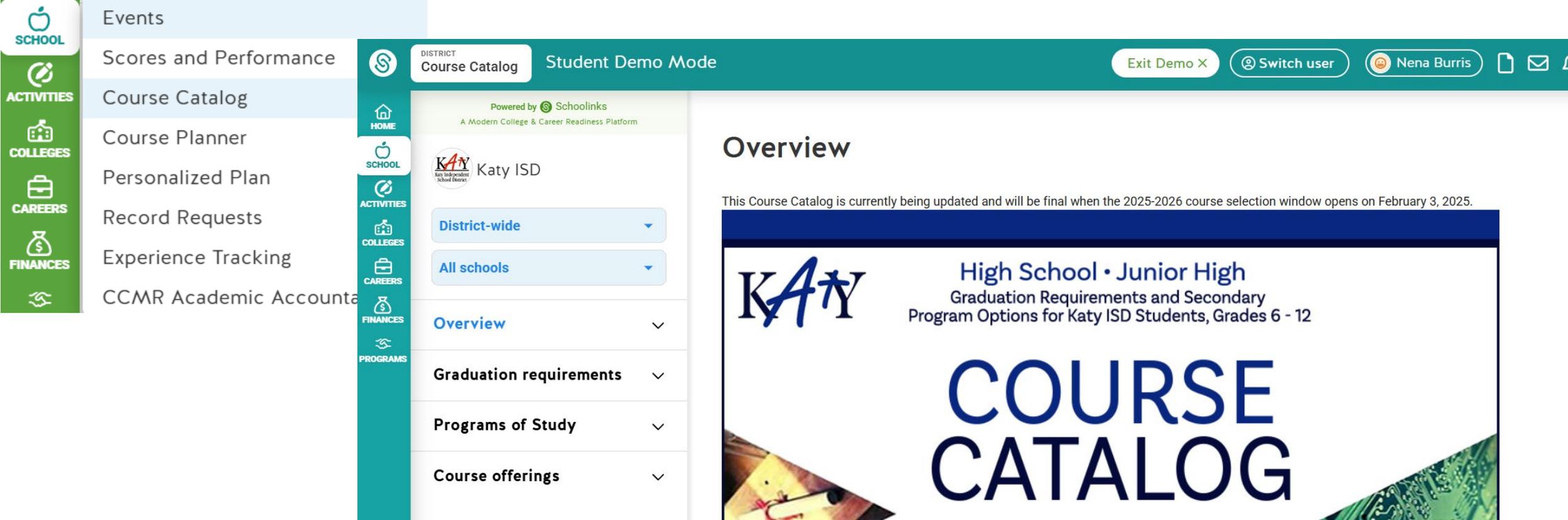
The screenshot displays the SchooLinks Parent View interface for a student named Sarah Duffy (2020 - 2021), 8th grade at SchoolLinks High School. The page title is "Personalized Plans" with a "Join Your Alumni/Professional Network" button. A navigation sidebar on the left includes icons for STUDENTS, COLLEGES, CAREERS, and FINANCES. The main content area shows a yellow banner with instructions: "Review the plan below and approve it at the bottom of the page. To request changes before approving, [add a comment](#) and we'll notify the student." Below this is the "SchooLinks Public Schools Personal Graduation Plan" for Sarah Duffy, with a completion deadline of April 17th, 2022. A table lists roles and their statuses: STUDENT (Sarah Duffy, SUBMITTED 04/12/2021), COUNSELOR (PENDING APPROVAL), and GUARDIAN (PENDING APPROVAL). The GUARDIAN status is highlighted with a red box. Below the table, a "Career Interest Inventory" section shows a Personality Profile (ISFJ) and Personality Traits (Quiet, Friendly, Responsible, Conscientious, Loyal, Considerate, Kind, Stable, Practical). A "Goals" section is partially visible at the bottom.



SchooLinks Course Selection Process: Parent View- Approve Plan



SchoolLinks Course Catalog



The screenshot shows the SchoolLinks Course Catalog interface. On the left is a vertical navigation menu with icons for SCHOOL, ACTIVITIES, COLLEGES, CAREERS, FINANCES, and PROGRAMS. The main content area has a teal header with 'DISTRICT Course Catalog' and 'Student Demo Mode'. Below the header, there's a 'Powered by Schoolinks' banner. The main content is titled 'Overview' and includes a notice: 'This Course Catalog is currently being updated and will be final when the 2025-2026 course selection window opens on February 3, 2025.' Below the notice is a large graphic with the text 'High School • Junior High Graduation Requirements and Secondary Program Options for Katy ISD Students, Grades 6 - 12' and 'COURSE CATALOG' in large blue letters. The background of the graphic shows a graduation cap and a circuit board.



SchooLinks Course Selection Process

- For campus specific questions contact your campus counseling department.

